

QuISBE User Guide

Purpose:

QuISBE provides 5th and 8th grade students with an opportunity to become familiar with science content prior to the spring summative assessment. Multiple practice tests are available for each grade. Each practice test contains 32 items. This is the same number of items as 1 section of the ISA exam. (The ISA has 3 sections). Each test may be completed during one class period or over the course of several days. Each test includes machine-scored and hand-scored items. Teachers will use the rubric to hand-score open-ended constructed-response items. Student final scores will be calculated in QuISBE after the open-ended items have been scored.

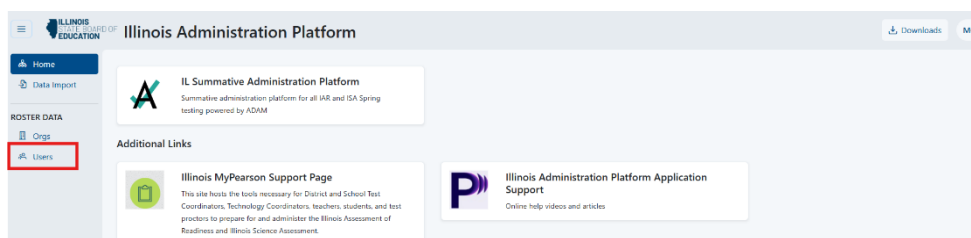
If you have any questions regarding QuISBE, please schedule Office Hours with Pearson by visiting the Illinois Support Site, selecting the Resources dropdown, and choosing Program Delivery Team Office Hours.

Prerequisites

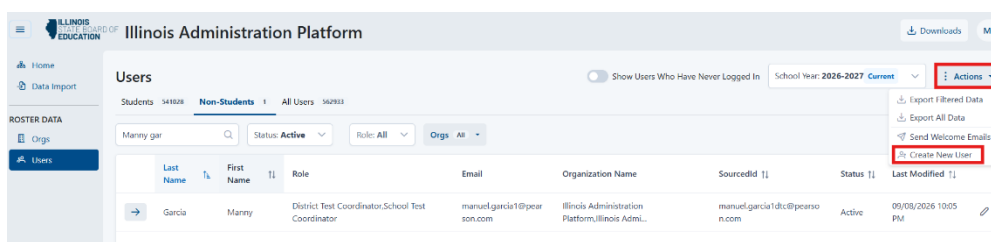
1. Pearson will set up courses and classes.
2. Review the next steps for the School Test Coordinator and Teacher roles.

Creating Teachers for QuISBE

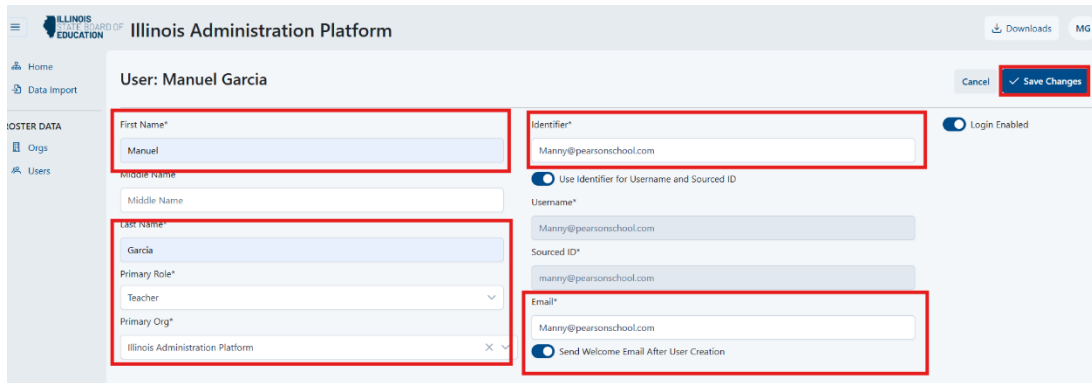
1. The DTC or STC should sign in to the Illinois Administrative Platform, Launchpad, at <https://launchpad.pearson.com>.
2. Go to **Roster Data**, and then select **Users**.



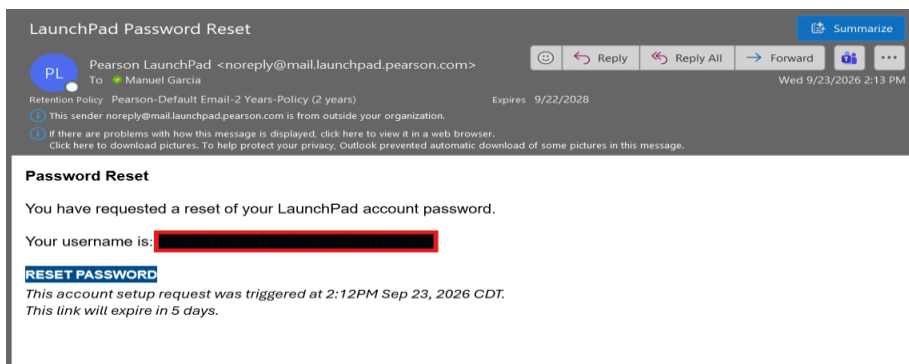
3. Go to **Action**, and then select **Create New User**.



- Complete the required fields: enter the teacher's first and last name, select Teacher as the Primary Role, and choose the teacher's school as the Primary Org. The Identifier and Email fields should match. Then, select Save Changes.



- The teacher will receive an email with instructions to access QuISBE and create a password.



Note: The Teacher role is intended exclusively for QuISBE. Do not assign additional roles to teacher accounts. Allow up to 24 hours after creating a new account for full access to LaunchPad and QuISBE ADAM.

Creating Classes in LaunchPad (Only STC and DTC)

In LaunchPad, select **Courses** to view the available Grade 5 and Grade 8 Science courses. Select the Arrow icon next to the course in which you want to create a class.

Course Title	Course Code	Name of Org	Subjects	Grade(s)	SourcedId	Status	Last Modified
Grade 5 Science Center			Science	05	gr5science	Active	10/14/2026 02:09 PM
Grade 8 Science Center			Science	08	gr8science	Active	10/14/2026 02:02 PM

There you will see Add Class to your selected Course. Click on Add Class.

Title	Course Code	School Year	Updated By	Status	Subjects	Org	Original Sourced Id	Grades	LP Last Modified
Grade 5 Science		2027	Manuel Garcia	Active	Science		gr5science	05	10/14/2026 02:09 PM

Class Title	Class Code	School	Grade(s)	Teacher	Term	Status	Last Modified
Grade 5 Science	Gr5Science		05	QuisBE2627	Active		10/15/2026 11:23 AM

In the **Create New Class** window, enter the **Class Name** and select the **School**, **Class Code** (**Gr5Science** or **Gr8Science**), **Grade** (5 or 8), **Teacher** assigned to the students, and **Term** (**QuisBE2627**). Then, select **Create Class**.

Create New Class

Class Name*

School*

Class Code*

Grade*

Teacher(s)

Term*

Cancel

Select the newly created class to open its settings. Then, select **Class Enrollments** and **Add Students** to enroll students assigned to the teacher.

Illinois Administration Platform

Class: Grade 5 Science Class 1

Class Code	Gr5Science	Status	Active
Course Name	Grade 5 Science Academy	Grades	05
School Name	Academy		

General Information **Class Enrollments**

Class Enrollments 0 Show inactive enrollments **Add Students** Add Teacher

No Results Found
Try adjusting the selected filters

In the **Add Students to Class** window, select Grade 5 or 8. Select the checkbox next to each student you want to add, or select the checkbox next to **Last Name** to choose all students. Use **Search Students** to locate students quickly, and then select **Add Selected Students**.

Add Students to Class

Search Students

Search by Name or Identifier

Grade Level: 5

☐ Last Name ↑↓	First Name ↑↓	Identifier	Grade ↑↓
☒ Duggan	Kaman	161335466	05
☐ Gosberry-Johnson	Cayden	161402122	05
☐ Jefferson	Caridad	161475078	05
☐ Marquina Salas	Santiago	161503314	05
☐ Miranda	Nyleh	161519380	05

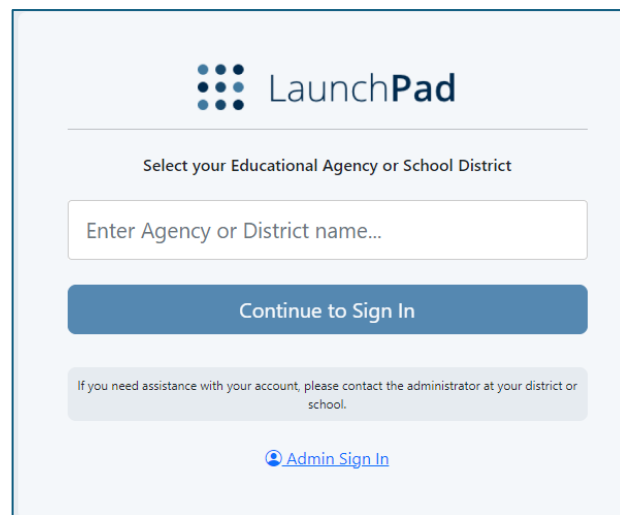
Cancel **Add Selected Students (1)**

Note: Pearson created a sample class, Class 1, to support this process. Small schools may use Class 1 by adding the appropriate students and teacher(s).

Allow up to 24 hours for classes created in LaunchPad to sync with QuISBE ADAM.

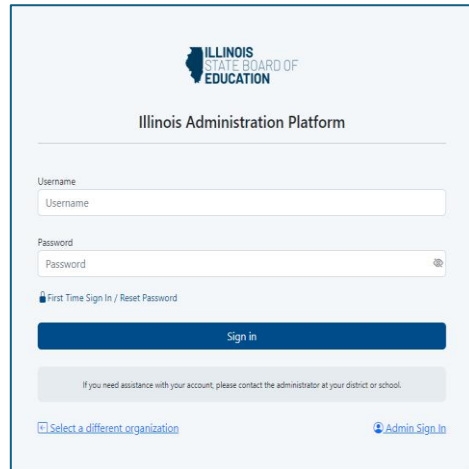
District/School Test Coordinator or Teacher Login

1. Open the Launchpad URL, <https://launchpad.pearson.com>, using Google Chrome. Other browsers are not recommended.
2. Enter **Illinois Administration Platform** for your agency or district, and then select **Continue to Sign In**.
 - a. Note: This step only needs to be completed one time to access the Illinois Administration Platform.



The screenshot shows the LaunchPad login interface. At the top, there is a logo consisting of a 3x3 grid of dots followed by the text "LaunchPad". Below the logo, a horizontal line separates it from the main content area. The main content area has a heading "Select your Educational Agency or School District". Under this heading is a text input field with the placeholder text "Enter Agency or District name...". Below the input field is a blue button with the text "Continue to Sign In". At the bottom of the main content area, there is a small text block that reads "If you need assistance with your account, please contact the administrator at your district or school." Below this text block is a link that says "Admin Sign In" with a small circular icon to its left.

- On the next screen, enter the username and password provided to you, and then select **Sign In**.



ILLINOIS STATE BOARD OF EDUCATION

Illinois Administration Platform

Username
Username

Password
Password

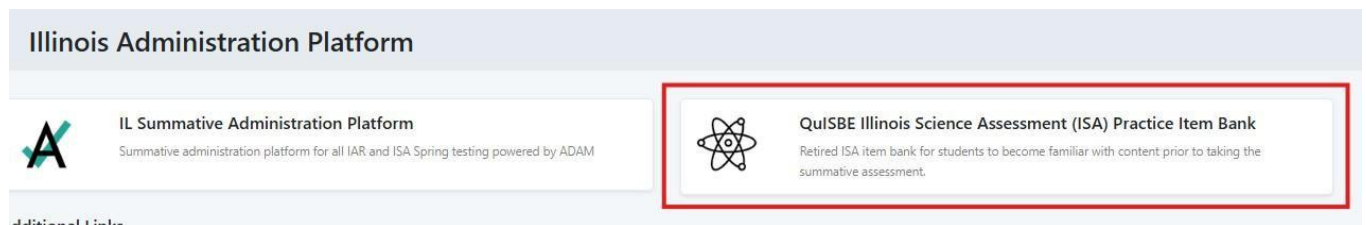
First Time Sign In / Reset Password

Sign in

If you need assistance with your account, please contact the administrator at your district or school.

[Select a different organization](#) [Admin Sign In](#)

- Select the **QuISBE Illinois Science Assessment (ISA) Practice Item Bank**.



Illinois Administration Platform

IL Summative Administration Platform
Summative administration platform for all IAR and ISA Spring testing powered by ADAM

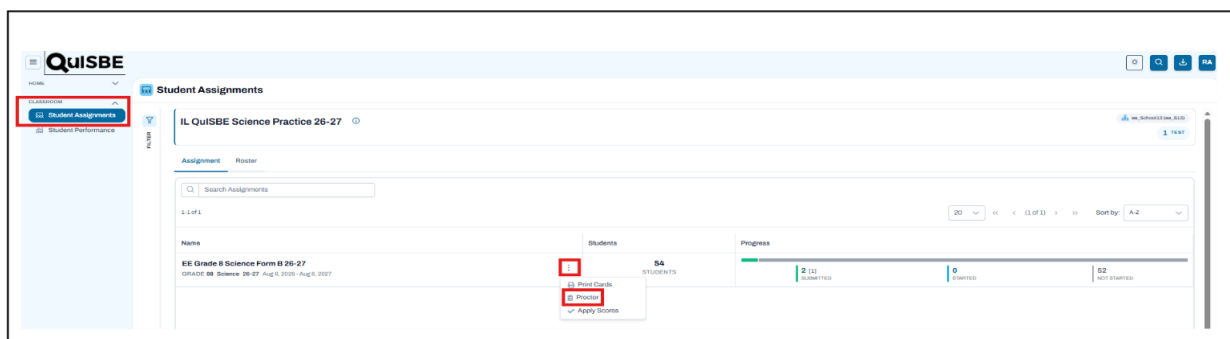
QuISBE Illinois Science Assessment (ISA) Practice Item Bank
Retired ISA item bank for students to become familiar with content prior to taking the summative assessment.

Additional Links

Note: If you do not have a login for LaunchPad, ask your DTC or STC to create your account.

How to create Proctor Groups

Go to **Classroom > Student Assignments**. Then, select the three dots next to the course name for the course where you want to create a proctor group, and select **Proctor**.



QuISBE

Student Assignments

IL QuISBE Science Practice 26-27

Assignment Roster

Search Assignments

1 of 1

Name	Students	Progress
EE Grade 8 Science Form B 26-27 GRADE 08 Science 26-27 Aug 10, 2020 - Aug 10, 2027	54 STUDENTS	2 (1) SUBMITTED 0 STARTED 52 NOT STARTED

Options: [Three dots] [Print Cards] [Proctor] [Apply Scores]

On the Proctor Group page, select **Create Group** in the upper-right corner.

The screenshot shows the 'Proctor Groups : EE Grade 8 Science Form B 26-27' page. In the top right corner, there is a '+ Create Group' button highlighted with a red box. Below the header, there are four summary cards: '3 PROCTOR GROUPS', '54 TOTAL STUDENTS', '31 ASSIGNED', and '23 UNASSIGNED'. A table lists existing groups with columns: Name, Testing School, Students, Test Code, Proctor Password, Test Progress, and Active.

Name	Testing School	Students	Test Code	Proctor Password	Test Progress	Active
Proctor Group Test Grade 8 Science	ee_School03	24	PQBRVU	ST2918		☒
Manny Test	ee_School03	1	YEF2F	JJ6RAJ		☒
Proctor Group Test Grade 8 Science 2	ee_School03	6	SCW2J	WHLJKA		☒

Enter the **Group Name**, select the **District** and **School**, and then select the **+** icon to add students.

The screenshot shows the 'Create Proctor Group : EE Grade 8 Science Form B 26-27' form. Red boxes highlight the 'Group Name' field, the 'Testing School Setup' section (which includes dropdowns for 'Select District' and 'Select School'), and the '+ Add Students' button in the bottom right corner of the form.

The Add Students pop-up window will appear. Select the **+** icon next to each student who should be added to the proctor group. After all students have been added, select **Close**.

The screenshot shows the 'Add Students' pop-up window. It features search filters for 'Student (Grade(s))', 'Accommodations (Select Accommodation(s))', and 'School (Select School(s))'. Below these is a search bar and a list of 25 students. A red box highlights the column of '+' icons next to each student's name, used for selecting students to add to the group. A 'Close' button is at the bottom right.

First Name	Last Name	Identifier	Organization	Status	Accommodations	Action
Ashford	Brinkenhoe	ee_000007720	ee_School03	Not Started		+
Alia	Cresser	ee_000000800	ee_School03	Not Started		+
Arriola	Berney	ee_000005075	ee_School03	Not Started		+
Arlene	Inde	ee_000000800	ee_School03	Not Started		+
Audrey	Dowdrip	ee_000007730	ee_School03	Not Started		+
Ayler	Salzen	ee_000000505	ee_School03	Not Started		+
Cad	Mulholland	ee_000000580	ee_School03	Not Started		+
Christi	Wreak	ee_000000825	ee_School03	Not Started		+
Chelsey	Mathews	ee_000007720	ee_School03	Not Started		+
Chaps	Myatt	ee_000000630	ee_School03	Not Started		+
Delaney	Lutts	ee_000000800	ee_School03	Not Started		+
Drury	Grisvold	ee_000000845	ee_School03	Not Started		+
Edson	Tallard	ee_000000820	ee_School03	Not Started		+
Edsel	Swadman	ee_000000585	ee_School03	Not Started		+
Elane	Darmen	ee_000000875	ee_School03	Not Started		+
Elise	Wiley	ee_000000590	ee_School03	Not Started		+
Enmanuel	Spring	ee_000000805	ee_School03	Not Started		+
Erika	Siggins	ee_000007720	ee_School03	Not Started		+
Emerson	Grubert	ee_000000805	ee_School03	Not Started		+

Select **Save** in the upper-right corner to create the proctor group.

Select the three dots next to the proctor group you created, and then select **Proctor**.

A new Proctor Dashboard window will appear. Enter your first and last name.

On the Proctor Dashboard, select **Switch to Print Cards View** (top-right corner of the page).

The screenshot shows the QISBE Proctor Dashboard for 'EE Grade 8 Science Form B 26-27'. In the top right corner, there is a button labeled 'Switch to Print Cards View' which is highlighted with a red box. The dashboard also displays a table of student sessions with columns for Student ID, First Name, Last Name, Organizations, Start Time, Test Progress, Test Status, Section Progress, Item Progress, Accommodations, TTS, Code, and Actions.

Select the preferred print card format in the upper-right corner before printing.

The screenshot shows the QISBE Proctor Dashboard with the 'Print' button highlighted in the top right corner. Below the print button, the 'Print Cards View' format is selected, indicated by a red box. The dashboard displays a grid of six print cards for students: Ethyl Ambroziak, Elane Denman, Audrey Dewsnap, Farrah Ducker, Gabriela Dugue, and Esmeralda Grabert. Each card includes the student's name, test code, last name, state ID, and the test title 'EE Grade 8 Science Form B 26-27'.

How to View QuISBE Test Items

Go to **Classroom > Student Assignments**, and then select the test form you want to view.

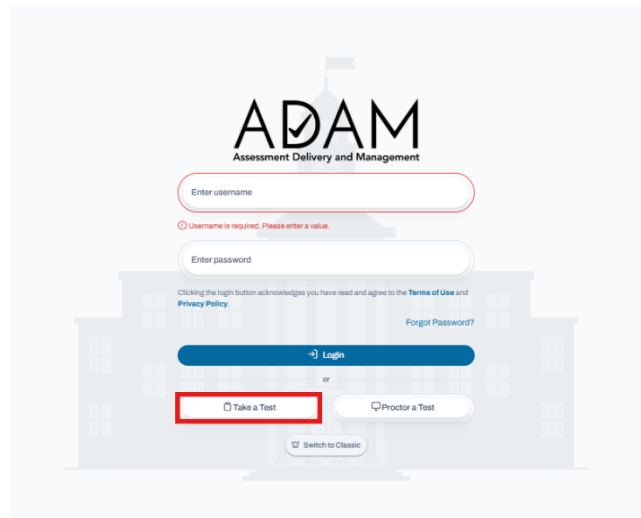
On the Assignment Details page, select the **Preview Form** eye icon in the upper-right corner. A new window will open and display the first question in the selected form.

Note: This preview is similar to the student testing experience. Select Next in the lower-right corner to view each subsequent item.

To print an item, adjust the browser zoom until the entire question fits on the screen, as shown in the image above. Then, capture the item using a screenshot or the Snipping Tool and print the captured image.

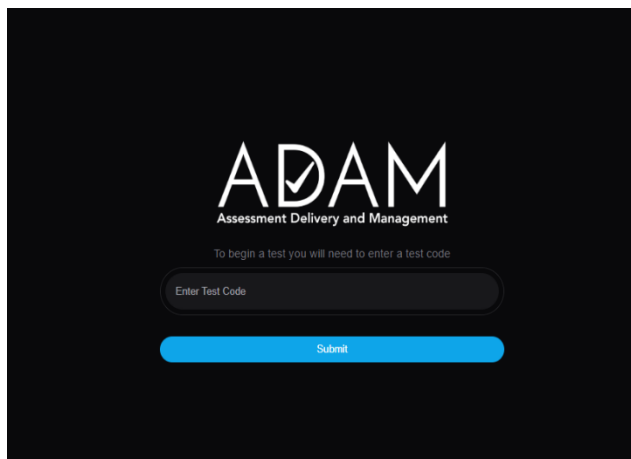
Student Experience

Students will sign in through adamexam.com.

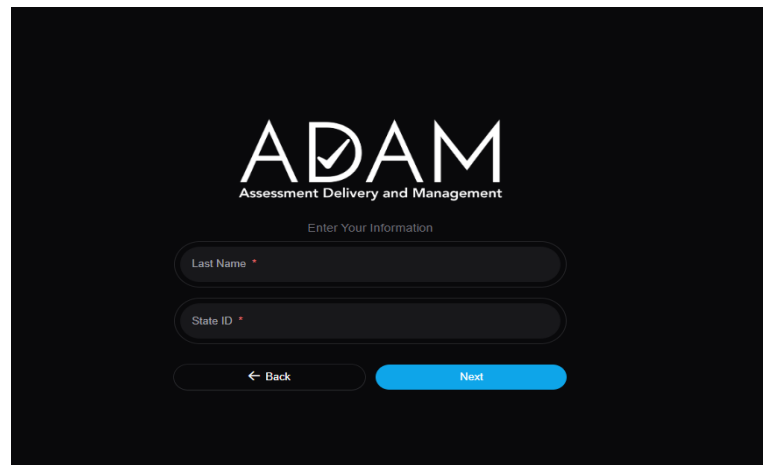


The screenshot shows the ADAM (Assessment Delivery and Management) login interface. At the top, the ADAM logo is displayed. Below it, there are two input fields: "Enter username" and "Enter password". A red error message "Username is required. Please enter a value." is visible below the username field. Below the password field, there is a link for "Forgot Password?". A blue "Login" button is present, with a red box highlighting the "Take a Test" button below it. There is also a "Proctor a Test" button and a "Switch to Classic" link at the bottom.

Students will be prompted to enter the Test Code, which is located on the Proctor Dashboard. The teacher will provide the Test Code to students.



The screenshot shows the ADAM test code entry screen. The ADAM logo is at the top, followed by the text "Assessment Delivery and Management". Below this, it says "To begin a test you will need to enter a test code". There is an input field labeled "Enter Test Code" and a blue "Submit" button.



The screenshot shows the ADAM information entry screen. The ADAM logo is at the top, followed by the text "Assessment Delivery and Management". Below this, it says "Enter Your Information". There are two input fields: "Last Name" and "State ID". At the bottom, there are two buttons: "Back" and "Next".

Students will then enter their last name and State ID exactly as they appear on the student print card to sign in to QuISBE and begin the test.

ISBE Formative Science Assessment Platform

Ethyl Ambroziak

Grade 8 Science Form B 26-27

Test Code
PGBVBU

Last Name
Ambroziak

State ID
ee_600000555

EE Grade 8 Science Form B 26-27
Proctor Group Test Grade 8 Science

Upon entering the platform, the student will see their test. They can choose to interact with the tutorial or exit the tutorial and begin answering questions.

1

Tutorial: Step 1 of 5

Item Tools

These tools will vary per item.

Next

Students are studying the nests of two types of birds. They observed 10 nests of each bird. Table 1 shows the number of nests with surviving baby birds.

Bird	Observation of Nests	Nests With Surviving Baby Birds
Robin		2 out of 10
Cardinal		8 out of 10

An example of what the student will see when taking the test is below:

2

A class is studying how birds thrive in habitats that meet their needs. Figure 1 shows a model of birds found in different habitats.

Figure 1. Birds and Habitats

Freshwater Habitat
Saltwater Habitat

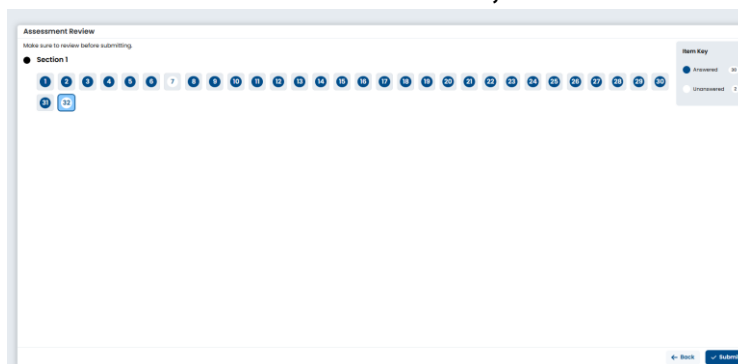
Using the information, what will **most likely** happen if the freshwater habitat changes to **saltwater**?

☐ A Bird 1 will have more habitat.

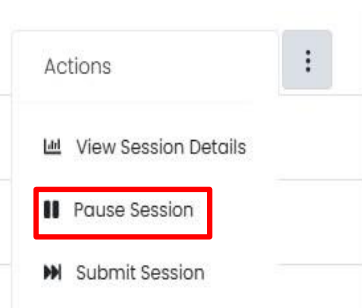
☐ B Bird 2 will continue to thrive.

After all questions have been answered, students will proceed to the Assessment Review screen. From this screen, they may return to bookmarked items or select **Submit**. ADAM will then log the student out of the testing platform.

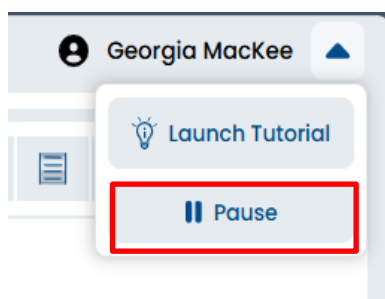
Note: All Science Form will include one sections, as shown below:



If a student needs to stop their practice test and continue on another day, please use the Pause Session feature on the Proctor Dashboard.



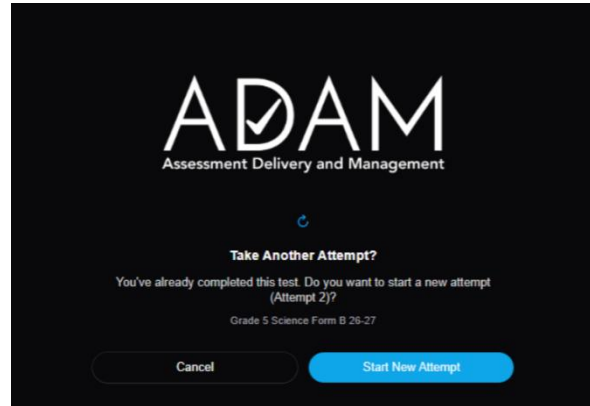
Alternatively, students may pause the test by selecting the Username dropdown on their test screen and choosing the Pause option, as shown below:



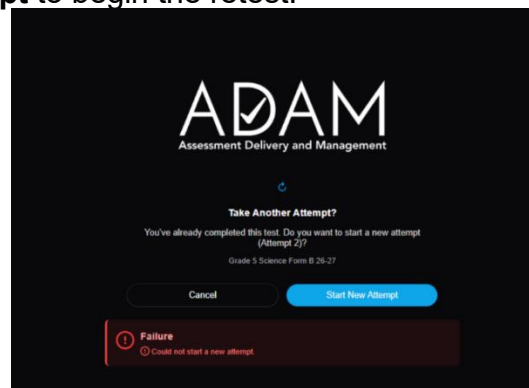
For any questions or concerns, please contact SCHIllinoisTeam@pearson.com.

Retesting Process

The student will use the same print card to retake the same test. Have the students sign in again at adamexam.com. After signing in, the student will see the screen shown below:



Note: The student may receive the failure message shown below. Instruct the student to select **Start New Attempt** to begin the retest.



On the Proctor Dashboard, the student's new test attempt will appear below the previous attempt. Select **View Session Details** to review additional information about the retest.

QuisBE EE Grade 5 Science Form B 26-27

Test Code: 516796

6 STUDENT SESSIONS

2 Not Started 1 In Progress 0 Paused 0 Exited 0 Submitted 0 Needs Attention 0 Breached

Search students

1 to 6 (6) Selection

Student ID	First Name	Last Name	Organization	Start Time	Test Progress	Test Status	Section Progress	Item Progress	Test Duration	Accommodations	TTS	Code	Action
ee_000000247	Dominica	Dambroz	ee_School1	Oct 12, 11:30 AM	100% Answered	Submitted	None	100% Answered	5:47				
ee_000000247	Dominica	Dambroz	ee_School1	Oct 12, 02:17 PM	100% Answered	Submitted	None	100% Answered	4:48				View Session Details
ee_000000241	Elbridge	Howerton	ee_School1	Oct 12, 11:38 AM	7% Answered	Not Started	None	7% Answered	2:49				
ee_000000241	Elbridge	Howerton	ee_School1	Not Started	Not Started	Not Started	None	None					
ee_000000252	Ford	Ellson	ee_School1	Oct 12, 02:03 PM	0% Answered	Failed	None	0% Answered					
ee_000000253	Suzanna	Clyde	ee_School1	Not Started	Not Started	Not Started	None	None					

Page refreshes every 1 min Refresh

Note: Before the student retakes, document all needed information from the current test. After the student completes the retest, the Student Performance Report will update to show the latest results, and previous test results will no longer be available for review.

Apply Scores

After the **Proctor Groups** are set up and students have completed testing, the next step is to enter scores for the hand-scored items before reviewing Student Performance. Go to **Classroom > Student Assignments** in the sidebar. Then, select the form the student completed.

Name	Students	Progress
EE Grade 8 Science Form B 26-27 18-2026 88 Science 26-27 Aug 5, 2020 - Aug 5, 2027	54 STUDENTS	3 (3) SUBMITTED 1 STARTED 50 NOT STARTED

Next, click the Test Progress column twice to bring the students who still need to be scored to the top. Then click the blue **Score** button to manually score the students' items.

Student T1	Test Progress (3)	Form T1	Accommodations
McDermott, Cameron	3	Grade 8 Science Practice Test (88 Science) (082)	
Stearns, Gregor	3	Grade 8 Science Practice Test (88 Science) (082)	
Stearns, Adah	3	Grade 8 Science Practice Test (88 Science) (082)	
Kent, Gabe	3	Grade 8 Science Practice Test (88 Science) (082)	
Grady, Doreen	3	Grade 8 Science Practice Test (88 Science) (082)	
Stearns, Adah	3	Grade 8 Science Practice Test (88 Science) (082)	
Grady, Doreen	3	Grade 8 Science Practice Test (88 Science) (082)	
Jacobsen, Tami	3	Grade 8 Science Practice Test (88 Science) (082)	

Next, review the student responses and use the **QuISBE Answer Key with Rubrics**, located on the Home page Dashboard in ADAM, to score the hand-scored items from 0 to 3. Then, select **Submit Scores** in the upper-right corner to finalize the student's score.

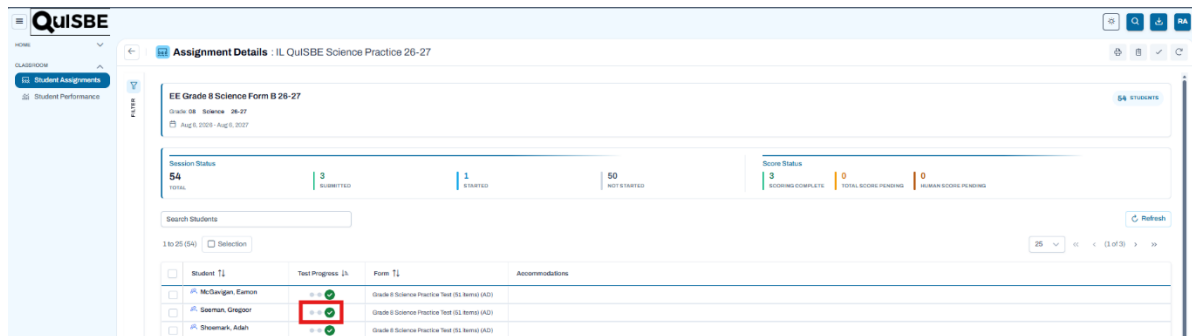
Figure 1. Puzzle Pieces of Landmasses in the Southern Hemisphere

Write your response to the following in the space provided.

- Develop a claim about the past arrangement of the landmasses in the Southern Hemisphere. (1 point)
- Provide two pieces of evidence from Figure 1 to support your claim. (2 points)

Answer 2

After scoring each hand-scored item, go to **Classroom > Student Assignments** to confirm that the students are scored and have a green check mark in **Test Progress**.

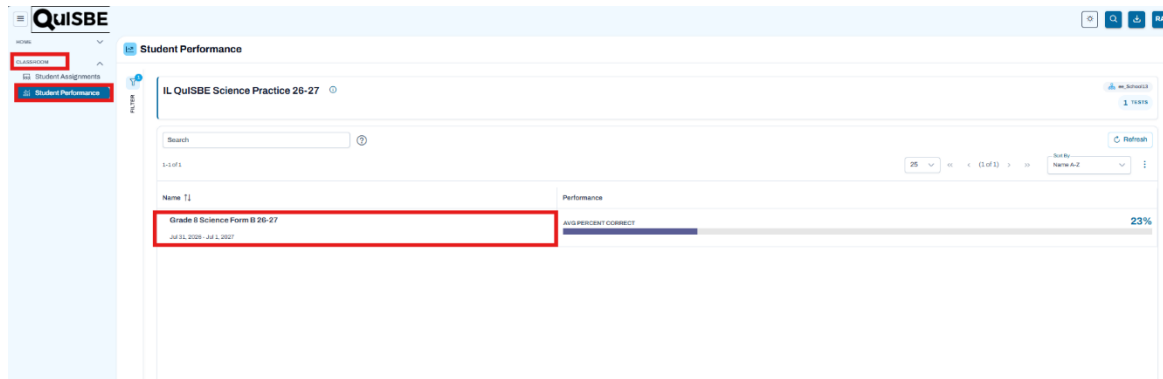


The screenshot shows the 'Assignment Details' page for 'EE Grade 8 Science Form B 26-27'. The page includes a sidebar with 'Student Assignments' and 'Student Performance' options. The main content area displays the assignment title, dates, and a progress bar. Below the progress bar, there is a table with columns for 'Student ID', 'Test Progress', 'Form ID', and 'Accommodations'. The table lists three students: 'McGaughey, Eamon', 'Seeman, Connor', and 'Shenmark, Aiden'. Each student's 'Test Progress' is marked with a green checkmark, indicating they are scored. The 'Form ID' for all students is 'Grade 8 Science Practice Test (S) Item(s) (A2)'. The 'Accommodations' column is empty for all students.

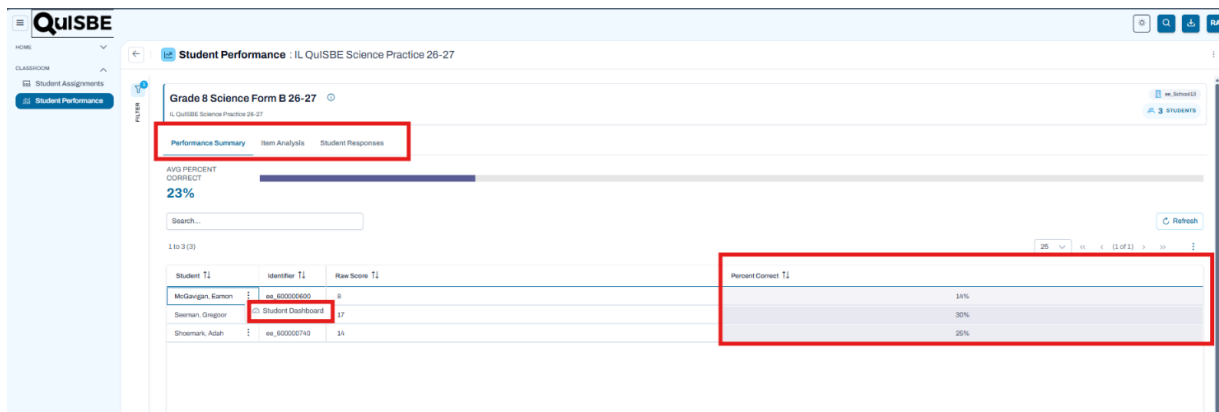
Student ID	Test Progress	Form ID	Accommodations
McGaughey, Eamon	✓	Grade 8 Science Practice Test (S) Item(s) (A2)	
Seeman, Connor	✓	Grade 8 Science Practice Test (S) Item(s) (A2)	
Shenmark, Aiden	✓	Grade 8 Science Practice Test (S) Item(s) (A2)	

Reporting

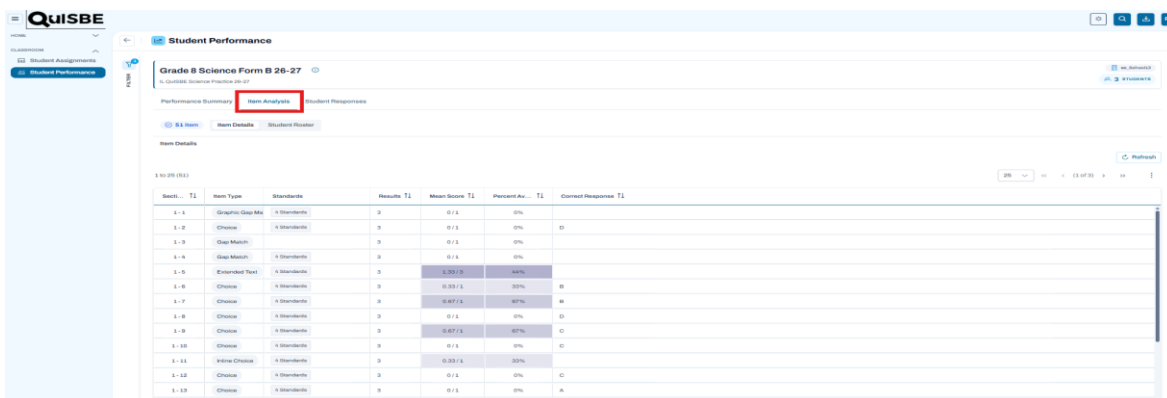
Go to **Classroom > Student Performance**, and then select the form for which you would like to review student performance.



Available reporting options include Performance Summary, Item Analysis, Student Responses, Percent Correct, and Individual Student Dashboard.



Item Analysis: Items Details



Items Analysis: Students Responses

QuisBE Student Performance

Grade 8 Science Form B 26-27

Performance Summary Item Analysis Student Responses

8.1 Item Item Details Student Roster

Student Roster

Average Item score (Mean Score) / Max Score

Search...

25 << < (1 of 1) > >> More columns > >

Student	Item 1	Item 2	Item 3	Item 4	Item 5	Item 6	Item 7	Item 8	Item 9	Item 10	Item 11	Item 12	Item 13	Item 14	Item 15	Item 16	Item 17	Item 18	Item 19	Item 20	Item 21	Item 22	Item 23	Item 24	Item 25
Mean Score	0/1	0/1	0/1	0/1	1.33/3	0.33/1	0.67/1	0/1	0.67/1	0/1	0.33/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1
McGowan, Eamon	0/1	0/1	0/1	0/1	1/3	0/1	0/1	1/1	0/1	1/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1
Seeman, Gregor	0/1	0/1	0/1	0/1	1/3	1/1	1/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1
Shemak, Adah	0/1	0/1	0/1	0/1	2/3	0/1	1/1	0/1	1/1	0/1	1/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1

Student Responses

QuisBE Student Performance

Grade 8 Science Form B 26-27

Performance Summary Item Analysis Student Responses

Student Responses

Review how each student responded to a specific item. Filter by class to focus on a group.

Item 2: Choice

A student is studying forces. They want to know what forces occur when a bat collides with a softball. Figure 1 shows a bat hitting a softball.

What happens when the bat collides with the softball?

☐ A The bat pushes on the softball, but the softball does not push on the bat.

STUDENTS (3)

STUDENT	Response	Score
McGOWAN, EAMON	Response: A	0/1
SEEMAN, GREGOR	Response: A	0/1
SEEMAN, ADAM	Response: B	1/1

Note: Before the student retests, document all needed information from the current test. After the student completes the retest, the Student Performance Report will update to show the latest results, and previous test results will no longer be available for review.